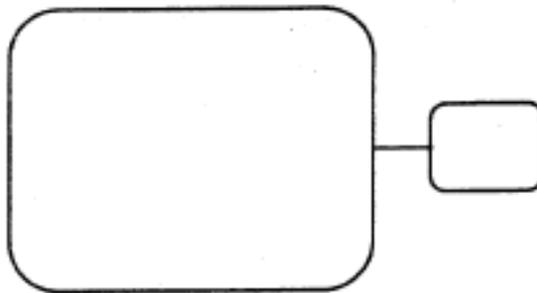


# LOS NUMEROS DEL CERO AL CINCO

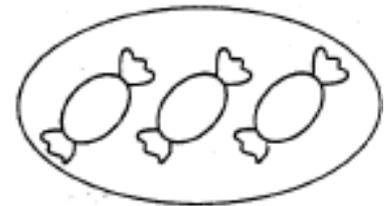
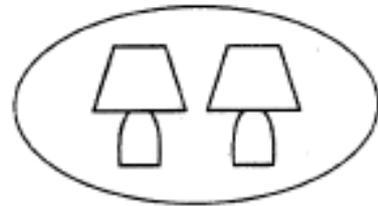
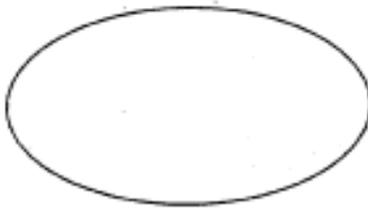
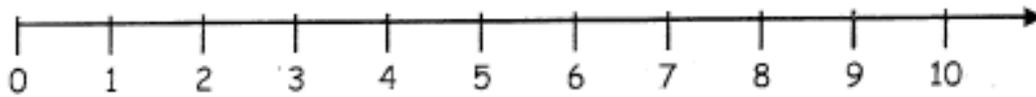
- Pinta los conjuntos que no tienen ningún elemento.
- Traza el número cero y transcribe su nombre.

CERO



cero

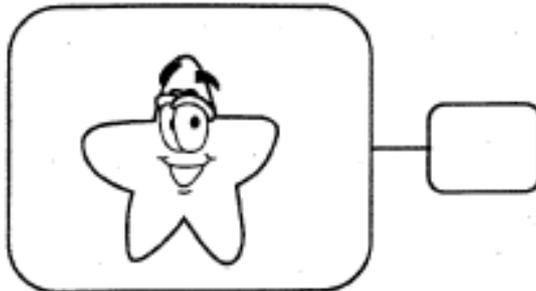
*cero*



				<u>      </u> <i>cero</i>
				_____
				_____
				_____

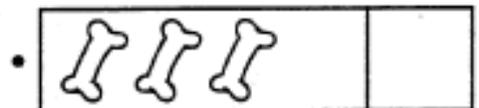
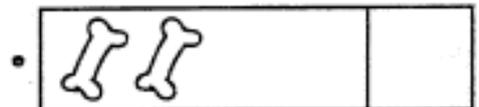
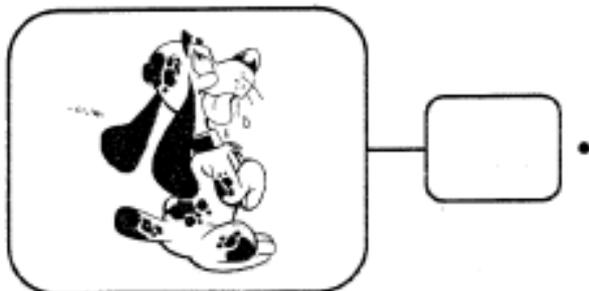
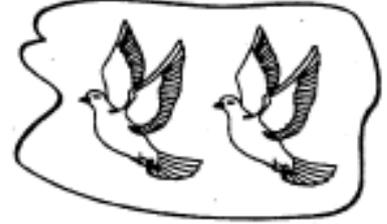
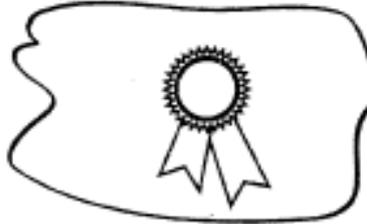
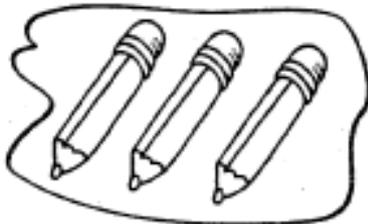
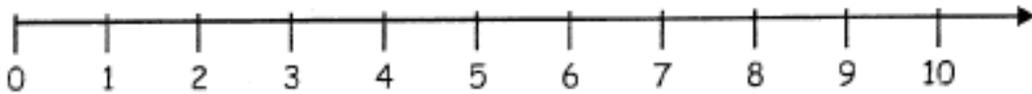
- ¿Cuenta cuantas estrellas hay en el conjunto? Escribe el número.
- Pinta los conjuntos con un elemento.
- Une con una línea el grupo de paneles que tengan igual cantidad al conjunto de la izquierda.

# 1

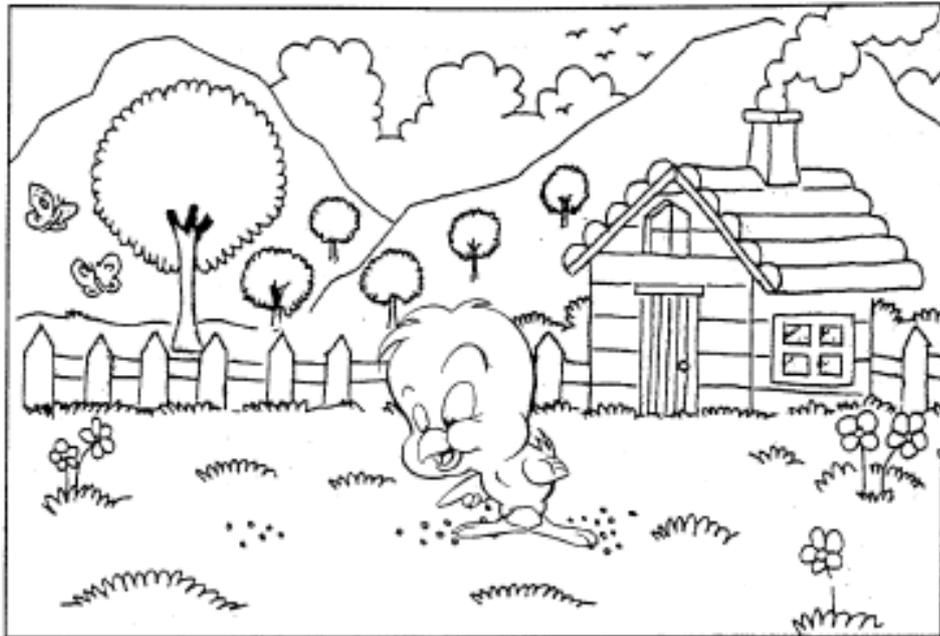


uno

*uno*



- *Pinta al pollito.*
- *Según las flechas continua, y completa, y completa el número uno.*



↙ ↓	↗	↗	↗	↗
↗	↗	↗	↗	↗
↗	↗	↗	↗	↗
↗	↗	↗	↗	↗

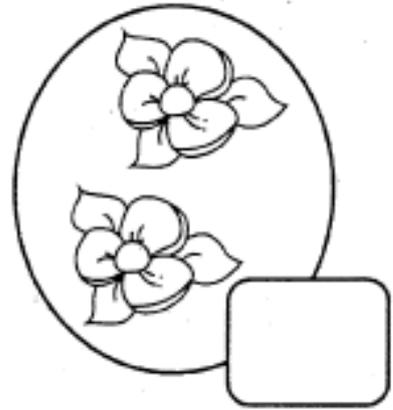
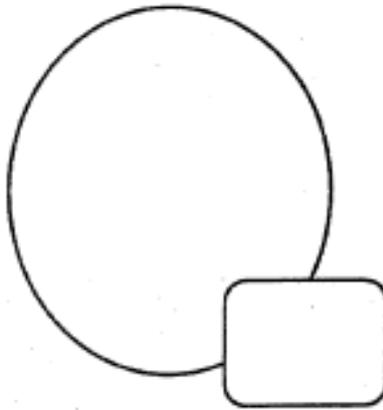
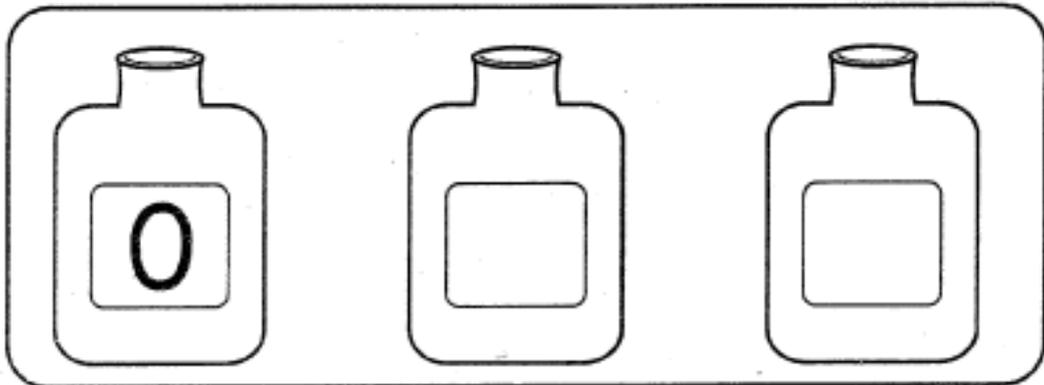
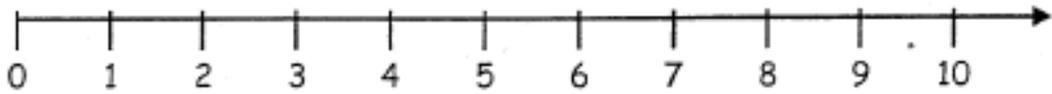
- ¿Cuántos helados hay en el conjunto?, escribe el número.
- Completa la serie de números en las etiquetas de las botellas.
- Cuenta cuantos elementos hay en cada conjunto, escribe el número dos.

2

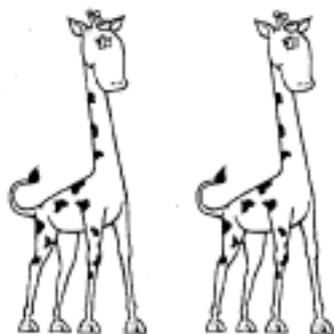


dos

dos

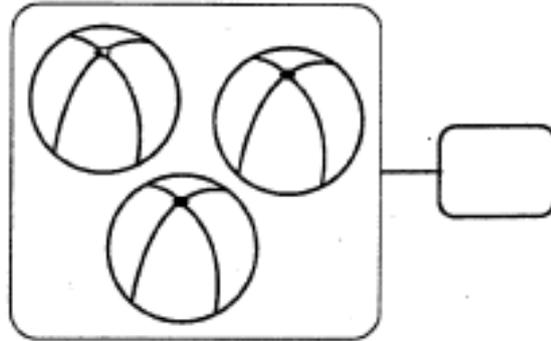


- *Traza el número dos.*



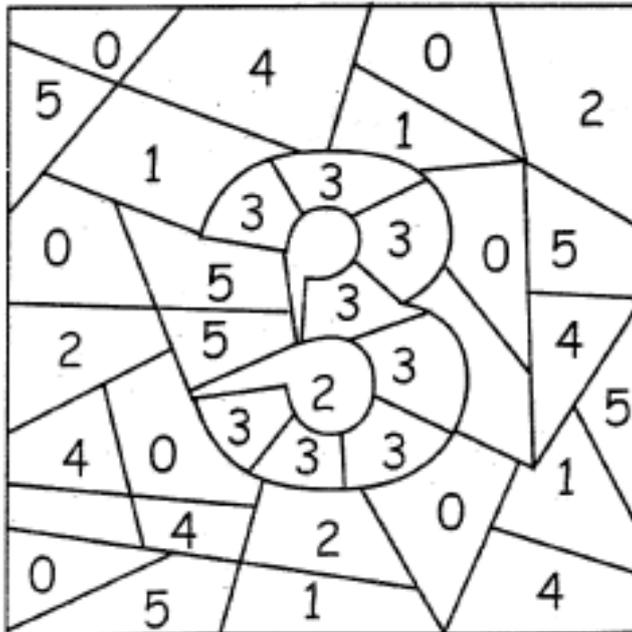
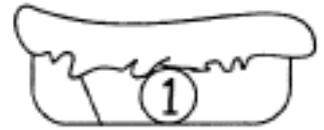
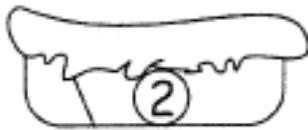
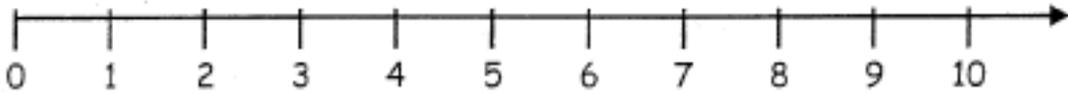

- ¿Cuántas pelotas hay en el conjunto?, escribe el número tres.
- Dibuja la cantidad de huevos que puso la gallina en cada nido.
- Colorea solamente los espacios que tengan el número tres.

# 3



tres

*tres*



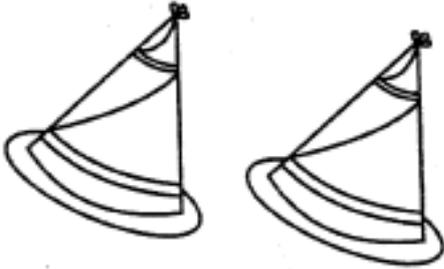
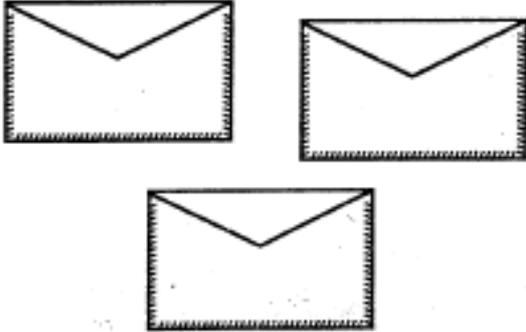
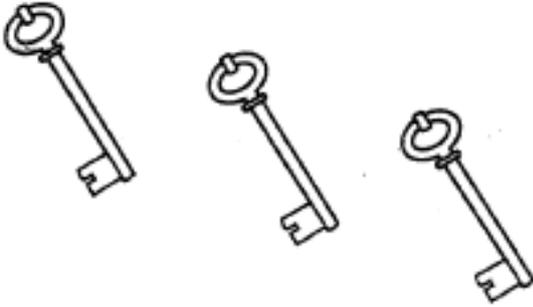
¿Qué número es?

- *Trazamos el número tres, siguiendo las flechas.*

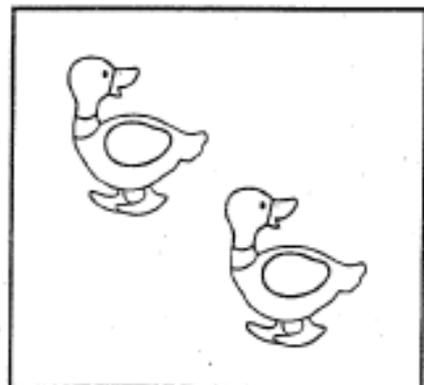
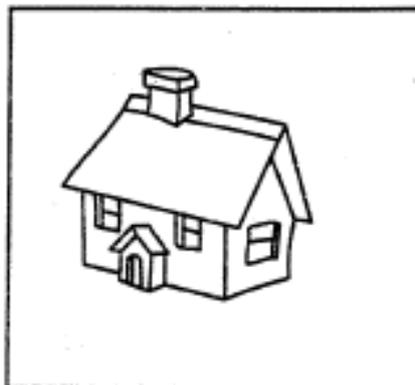
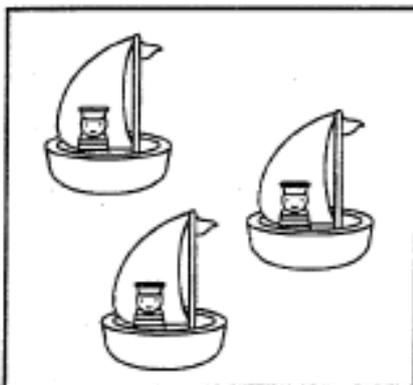
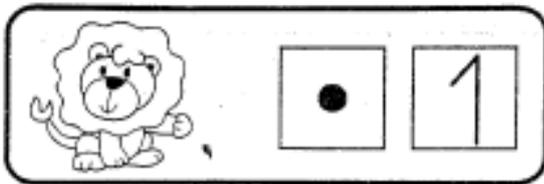


3	3	3	3	3
3	3	3	3	3
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•

- Cuenta y encierra el número que corresponde.

<p>1            2            3</p> 	<p>1            2            3</p> 
<p>1            2            3</p> 	<p>1            2            3</p> 
<p>1            2            3</p> 	<p>1            2            3</p> 

- Cuenta y encierra el número que corresponde.
- Pinta las figuras según el número que se indica.



1 2 3 4 5

1 2 3 4 5

1 2 3 4 5



3



1



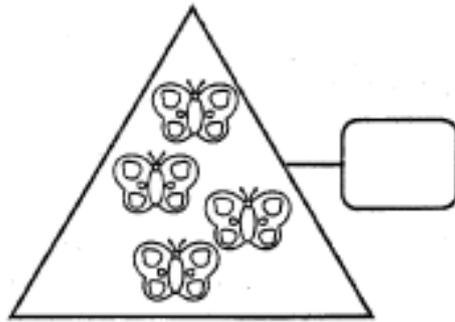
2



2

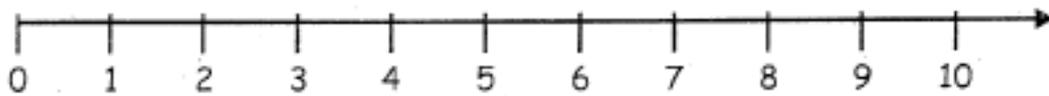
- ¿Cuántas mariposas hay en el conjunto?, escribe el número cuatro y píntalo.
- Dibuja tantos elementos como te indica el número.
- Colorea en cada gusano tantos óvalos como se te indica el número cuatro.

4

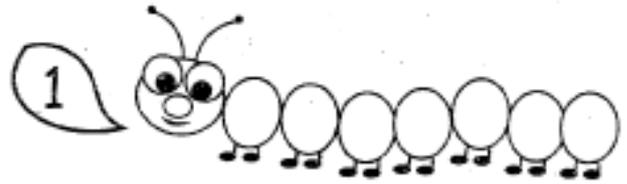
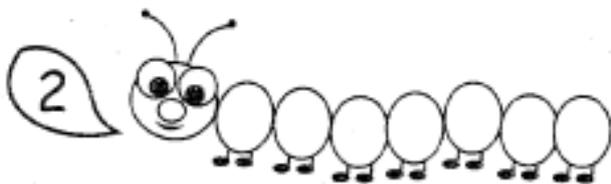
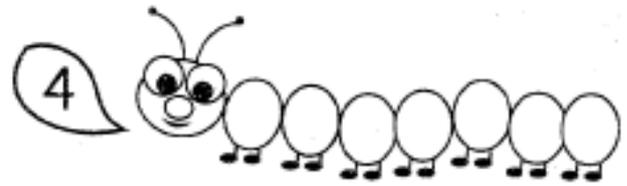
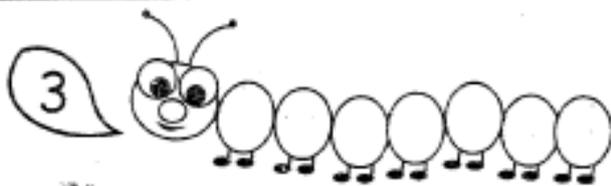


cuatro

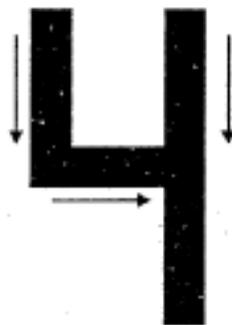
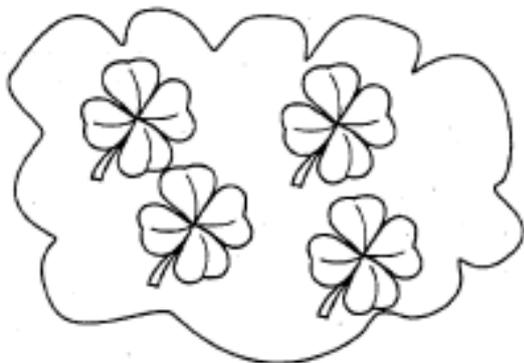
*cuatro*



3	
1	
4	
2	

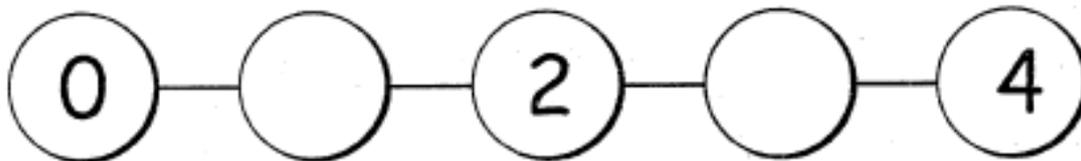


- *Completa la secuencia.*
- *Traza el número cuatro y transcribe el nombre.*



cuatro

*cuatro*



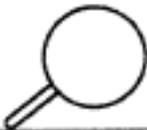
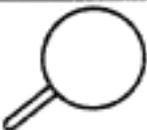
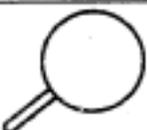
				<u>cuatro</u>
				.....
				.....
				.....
				.....
				.....

- En cada recuadro escribe el número que corresponde a cada fila.

- *Colorea según el número de unidades que te indica.*

3 U	
	
	
	
	

2 U	
	
	
	
	



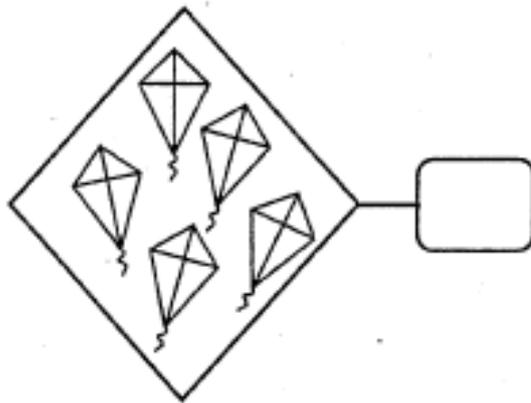
4 U	
	
	
	
	

1 U					
-----	---	---	--	---	---

0 U					
-----	---	---	--	---	---

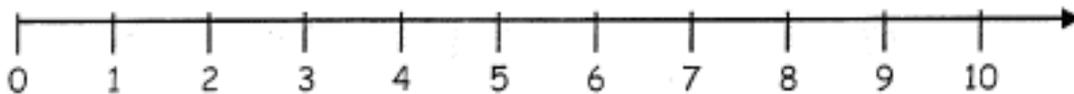
- Escribe el número cinco en el recuadro.
- Escribe en las nubes la cantidad de espacios que el niño debe saltar, para llegar a la figura.
- ¿Cuántas manzanas faltan para llegar a cinco?, dibuja y coloréalo.

# 5

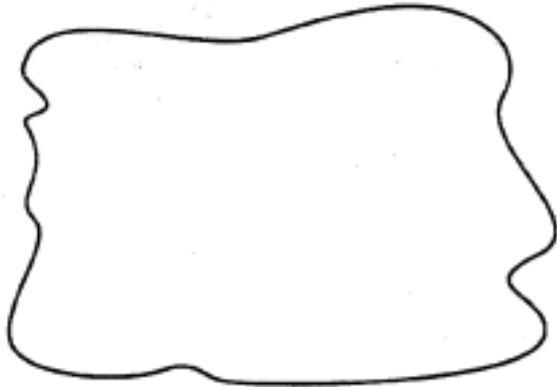


cinco

*cinco*

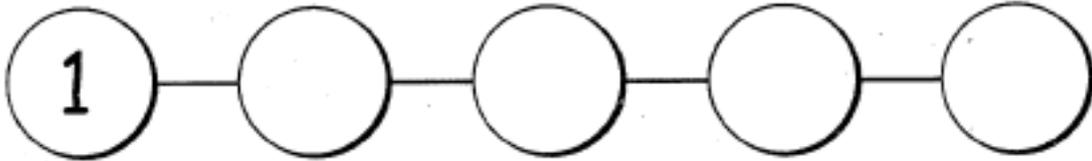



- *Dibuja cinco elementos en el conjunto.*
- *Completa la secuencia de los números dados.*
- *Traza el número cinco y transcribe el nombre.*



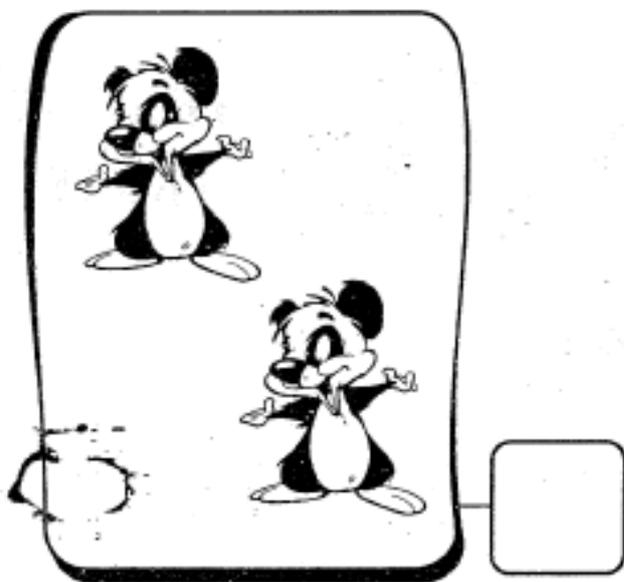
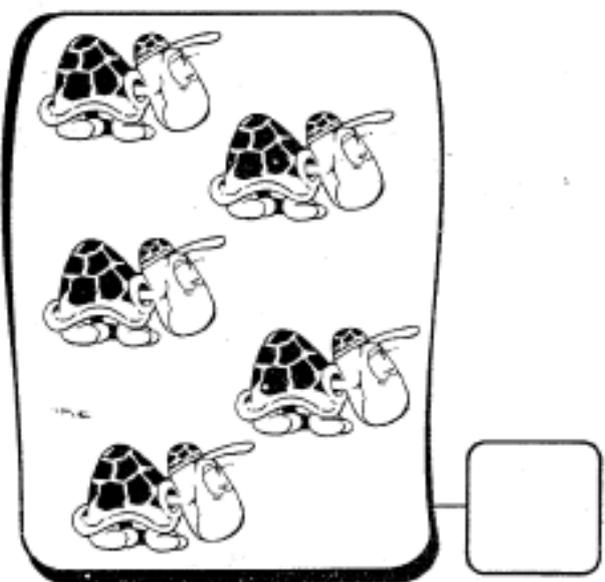
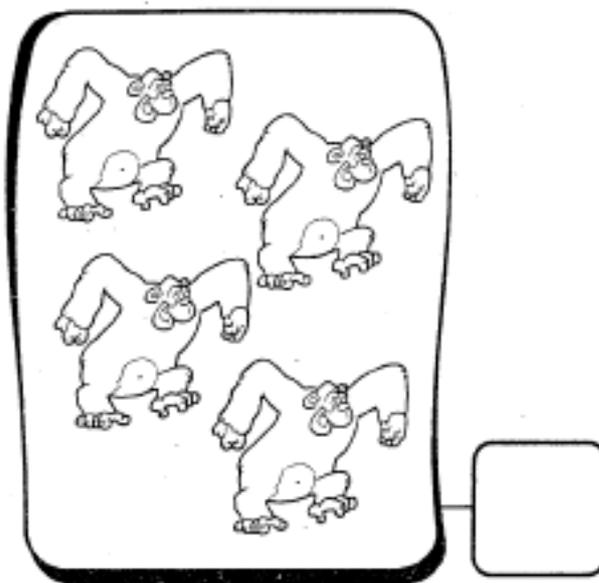
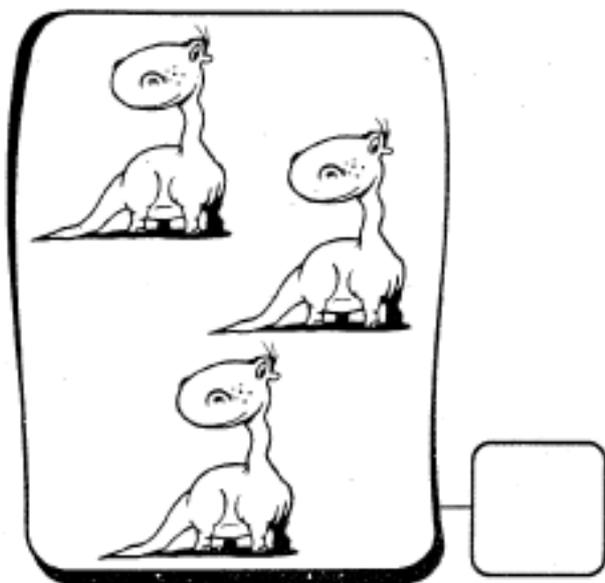
cinco

*cinco*

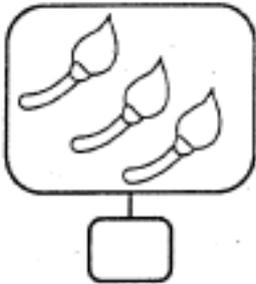


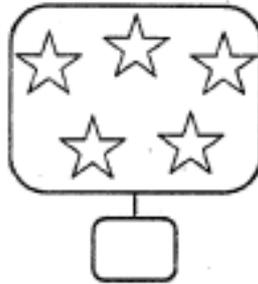
5	5	5	5	<u>cinco</u>
.	.	.	.	_____
.	.	.	.	_____
.	.	.	.	_____
.	.	.	.	_____
.	.	.	.	_____

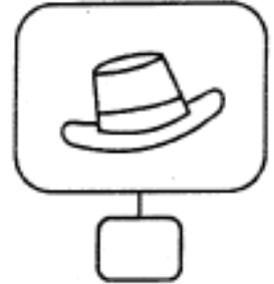
- Cuenta y escribe el número de los elementos de cada conjunto.

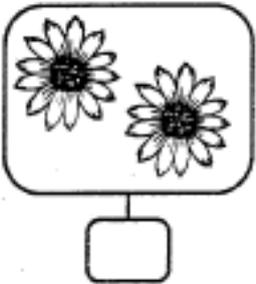


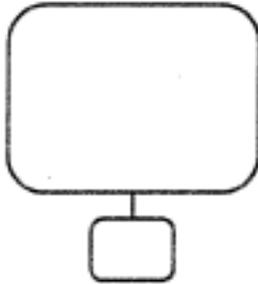
- Cuenta y luego escribe el número correcto.
- Copia según el modelo.
- Dibuja para completar

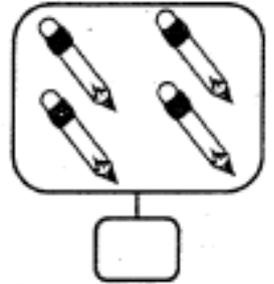






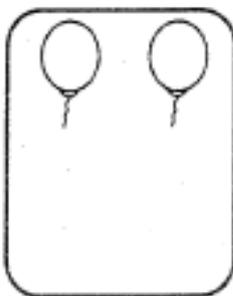


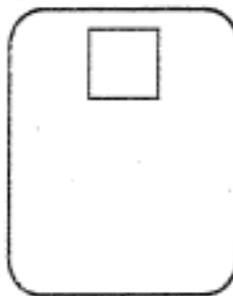


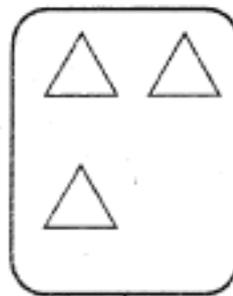


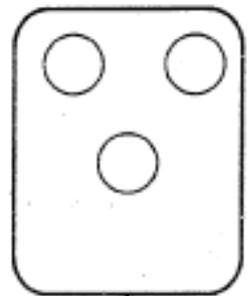

1										
2										
3										
4										
5										



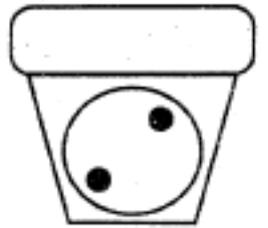
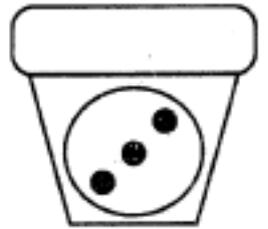
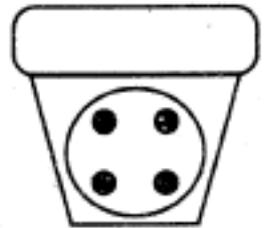
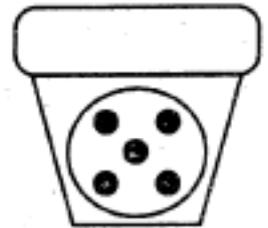








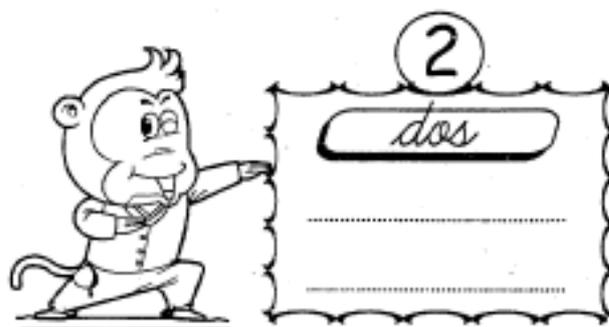
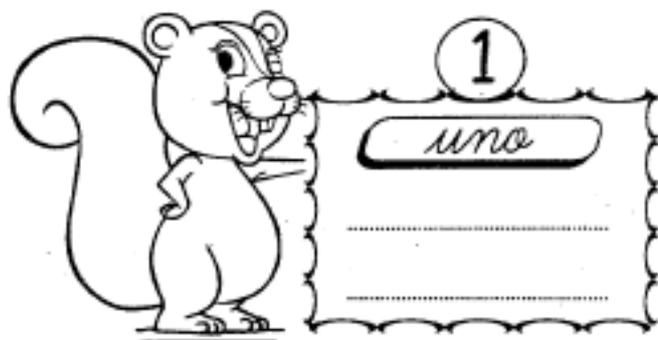
- *Cuenta y une de manera correcta*



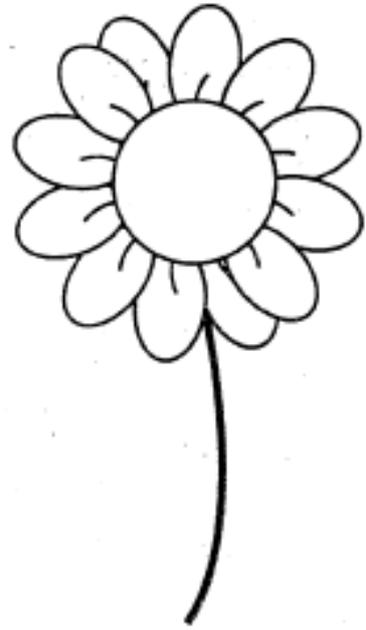
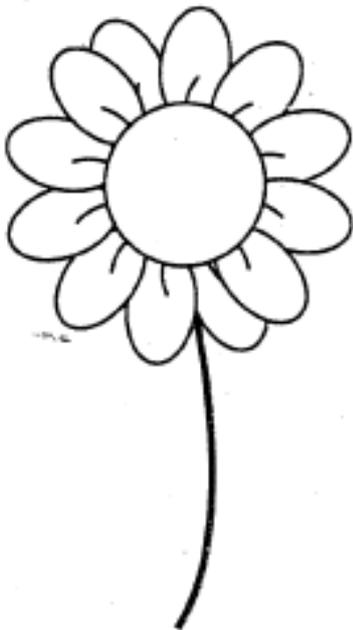
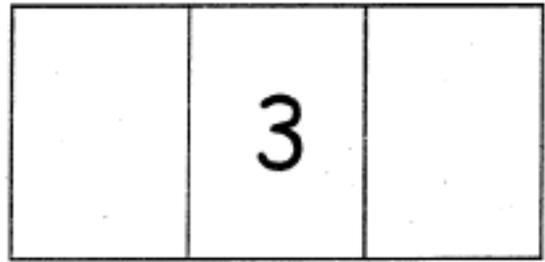
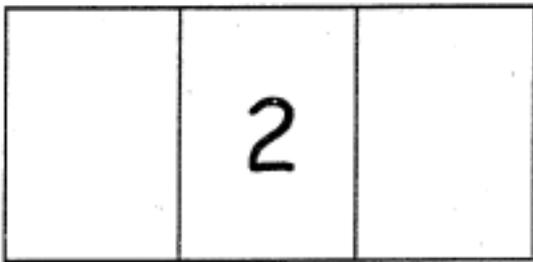
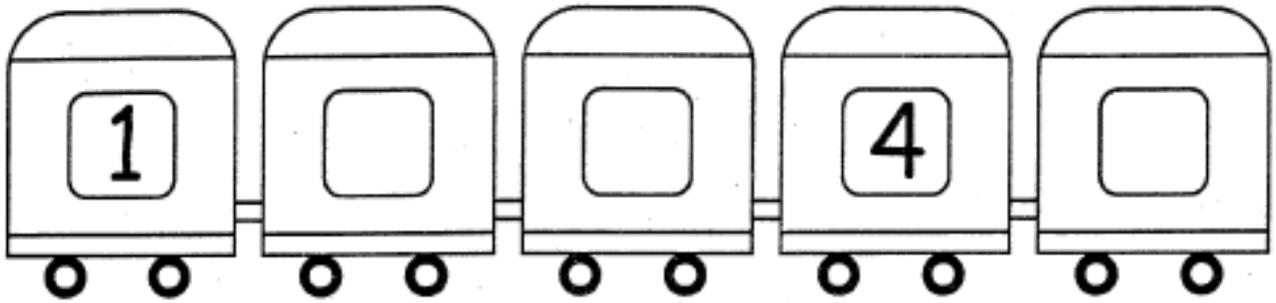
- ¿Cuántas estrellas hay?
- Encierra el número correspondiente.

<p>0 1 2 3 4 5</p>	<p>0 1 2 3 4 5</p>
<p>0 1 2 3 4 5</p>	<p>0 1 2 3 4 5</p>
<p>0 1 2 3 4 5</p>	<p>0 1 2 3 4 5</p>

- *Completa la escritura literal de cada número, de acuerdo al modelo.*



- *Coloca los números de antes y después*



- *Completa la serie.*
- *Escribe en el casillero el número anterior.*
- *Escribe en el casillero el número posterior.*
- *Completa los números que faltan.*

