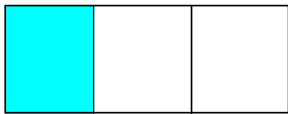
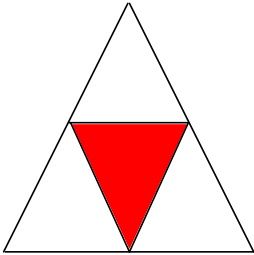


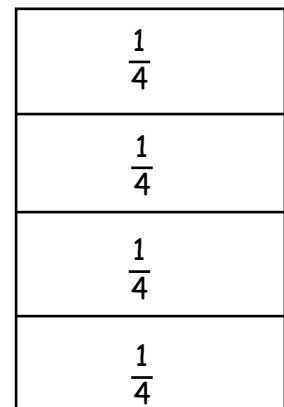
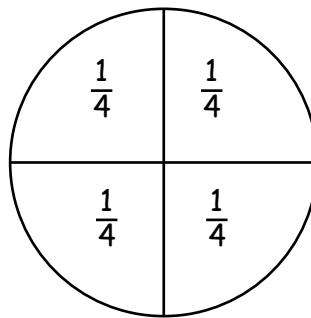
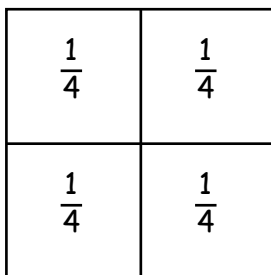
EL TERCIO Y EL CUARTO



- La figura está dividida en 3 partes iguales.
- Hay pintada 1 de un total de 3 partes.

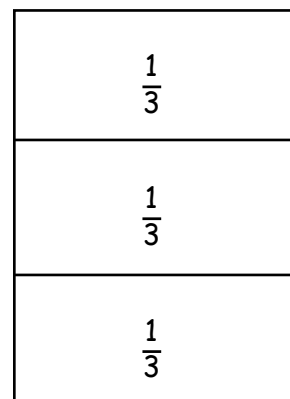
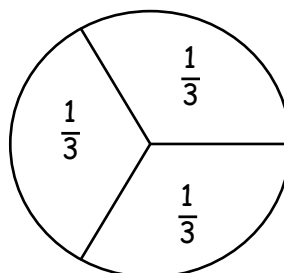
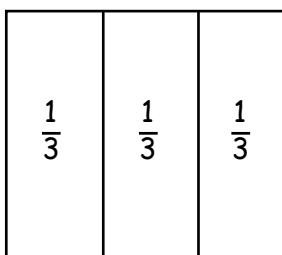


- La figura está dividida en 4 partes iguales
- Hay pintada 1 de un total de 4 partes



Cada figura tiene 4 partes iguales.

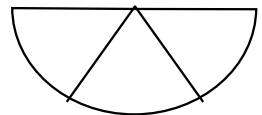
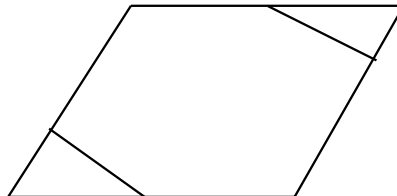
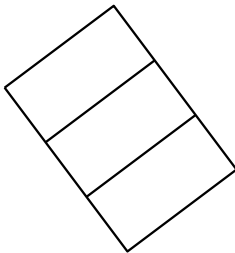
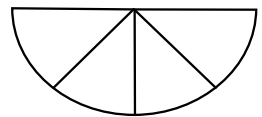
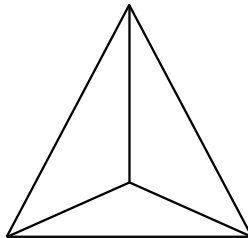
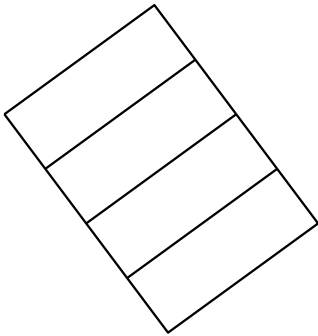
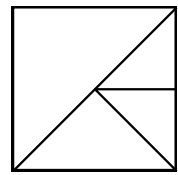
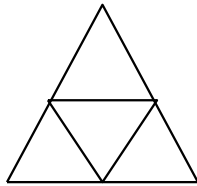
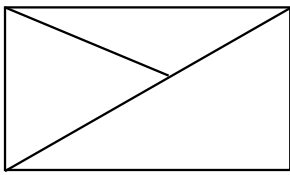
Cada parte es un $\frac{1}{4}$ de la figura.



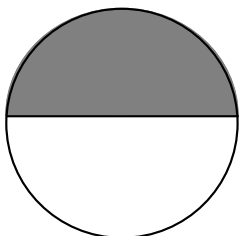
Cada figura tiene 3 partes iguales.

Cada parte es un $\frac{1}{3}$ de la figura.

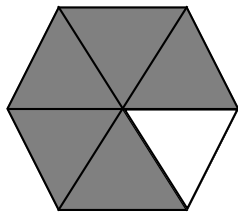
Encierra con una cuerda roja las figuras que tienen 4 partes iguales $\left(\frac{1}{4}\right)$ y de color verde las figuras que tiene 3 partes iguales $\left(\frac{1}{3}\right)$.



Observa la figura y completa:

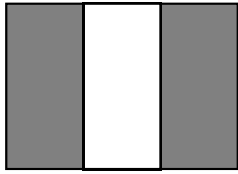


Hay parte pintada de un total de
 Hay pintada
 de partes $\longrightarrow$

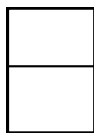


→ Hay parte pintada de un total de

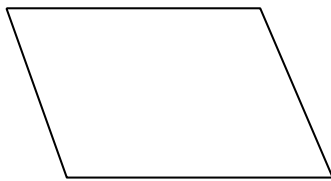
Hay pintada
de partes → 



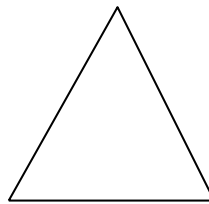
→ Hay parte pintada de un total de

Hay pintada
de partes → 

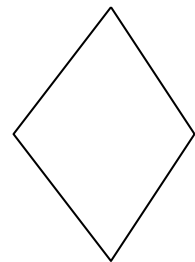
- Divide estas figuras en tantas partes iguales como se indica en cada caso:



8 partes

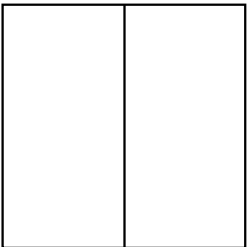
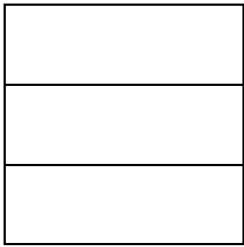
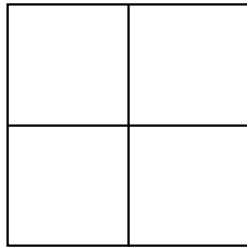
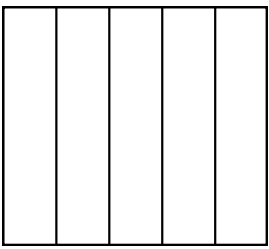
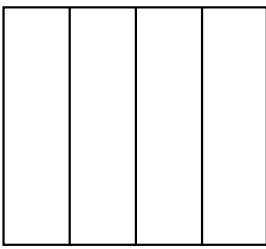
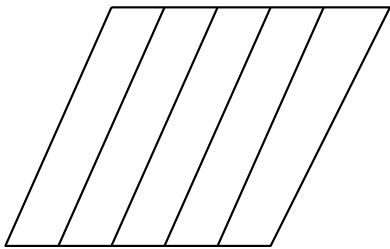


2 partes



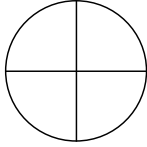
4 partes

Pinta lo que se te indica:

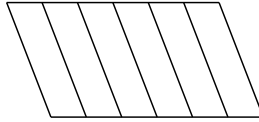
1 de las 2 partes	1 de las 3 partes	1 de las 4 partes
 La parte pintada es un medio de la figuras y se escribe $\frac{1}{2}$	 La parte pintada es un tercio de la figura y se escribe $\frac{1}{3}$	 La parte pintada es un cuarto de la figura y se escribe $\frac{1}{4}$
1 de las 5 partes	2 de las 4 partes	3 de las 5 partes
 La parte pintada es un quinto de la figura y se escribe $\frac{1}{5}$	 La parte pintada es dos cuartos de la figura y se escribe $\frac{2}{4}$	 La parte pintada es tres quintos de la figura y se escribe $\frac{3}{5}$

Práctica de clase

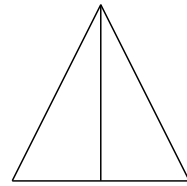
1. Pinta en cada figura las partes que se indican:



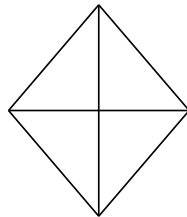
2 de 4



3 de 6



1 de 2

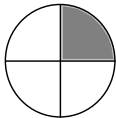


3 de 4



2 de 3

2. Une con flechas:



1 de 3



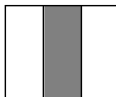
3 de 4



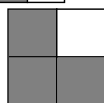
1 de 4



2 de 4



1 de 2

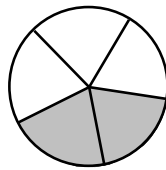


2 de 3

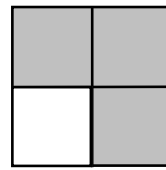
3. Completa las fracciones:



$$\frac{\square}{3}$$



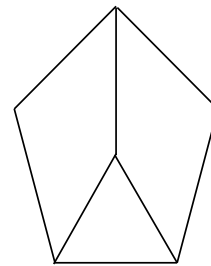
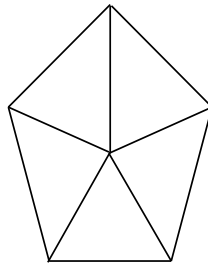
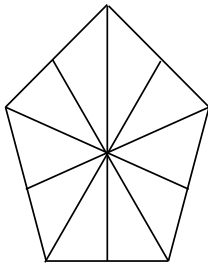
$$\frac{2}{\square}$$



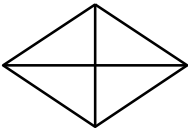
$$\frac{\square}{4}$$

Quando dividimos una figura en partes iguales, cada una de ellas representa una fracción de la figura

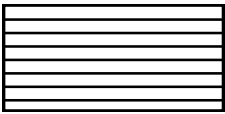
4. Pinta 2 partes de un total de 5 en la figura que corresponda:

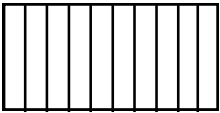


5. Observa, comenta con tus compañeros y pinta las partes que te indican:

1 de 4 partes →  se lee: $\frac{1}{4}$ un cuarto.

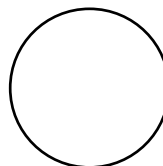
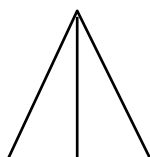
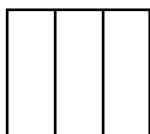
1 de 9 partes →  se lee: $\frac{1}{9}$ un noveno.

1 de 8 partes →  se lee: $\frac{1}{8}$ un octavo.

1 de 10 partes →  se lee: $\frac{1}{10}$ un décimo.

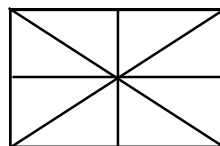
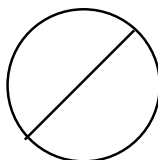
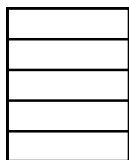
6. Pinta en cada caso las partes que te indican y completa:

Una de 3 partes



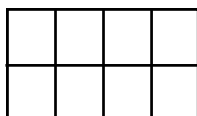
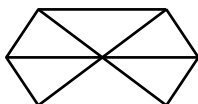
_____ = se lee: _____

Una de 5 partes



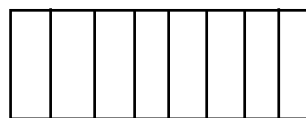
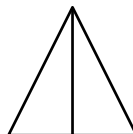
_____ = se lee: _____

Una de 6 partes



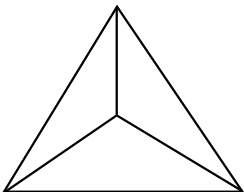
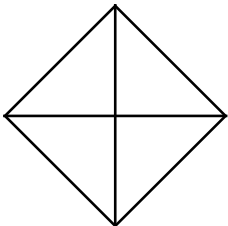
_____ = se lee: _____

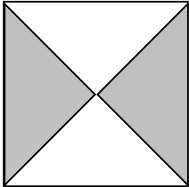
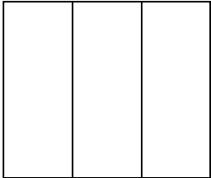
Una de 8 partes



_____ = se lee: _____

7. Completa la tabla:

Represento	Pienso	Escribo la fracción
	1 de 2 partes	$\frac{1}{2}$ →
	1 de partes	$\frac{\square}{\square}$ →
	2 de partes	$\frac{\square}{4}$ →

	3 de 6 partes	$\frac{\square}{\square} \rightarrow$ tres
	 de partes	$\frac{\square}{\square} \rightarrow$
	2 de partes	$\frac{\square}{\square} \rightarrow$ dos tercios

8. Escribe como se leen las fracciones:

$$\frac{2}{5} = \dots\dots\dots$$

$$\frac{2}{10} = \dots\dots\dots$$

$$\frac{3}{7} = \dots\dots\dots$$

$$\frac{2}{5} = \dots\dots\dots$$

$$\frac{1}{2} = \dots\dots\dots$$

$$\frac{2}{6} = \dots\dots\dots$$

$$\frac{3}{4} = \dots\dots\dots$$

$$\frac{4}{8} = \dots\dots\dots$$

9. Lee y escribe las siguientes fracciones:

Tres tercios = _____

Un medio = _____

Dos cuartos = _____

Cuatro sextos = _____

Un cuarto = _____

Dos séptimos = _____

Dos quintos = _____

Dos medios = _____

10. Marca la respuesta correcta:

01. La fracción: $\frac{2}{3}$ se lee:

a) Dos medios

b) Dos tercios

c) Tres medios

02. La fracción “tres quintos” es:

a) $\frac{5}{3}$

b) $\frac{3}{8}$

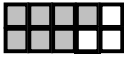
c) $\frac{3}{5}$

03. En la figurala fracción que representa es:

a) $\frac{4}{1}$

b) $\frac{1}{1}$

c) $\frac{1}{4}$

04. La siguiente figura está dividida en 

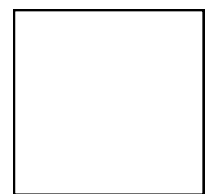
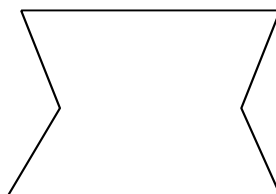
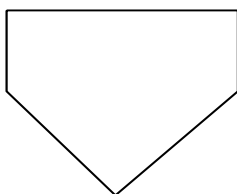
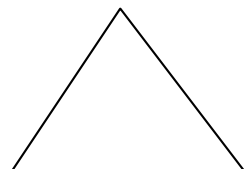
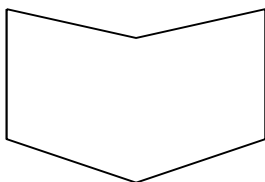
a) 8

b) 10

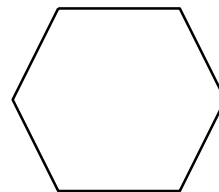
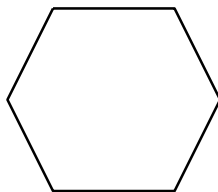
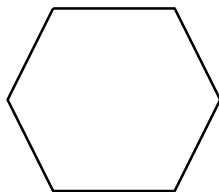
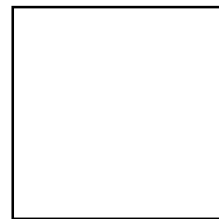
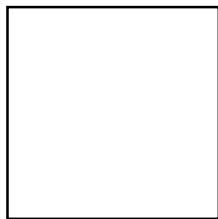
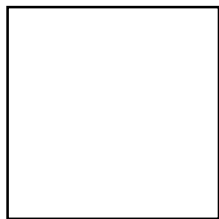
c) 7

TAREA DOMICILIARIA

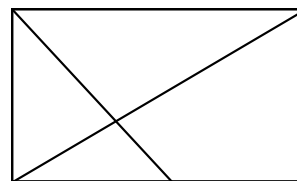
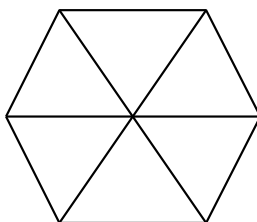
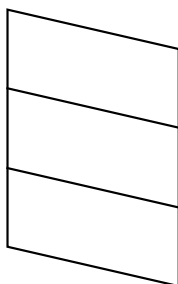
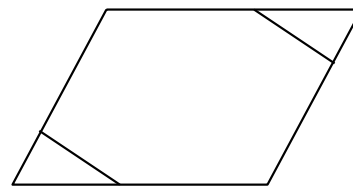
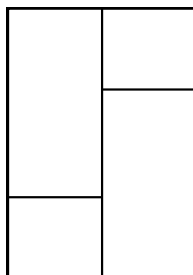
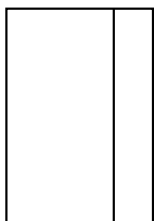
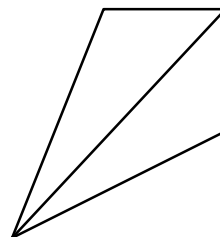
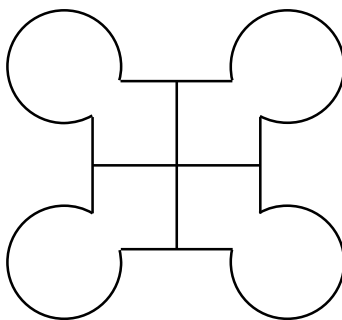
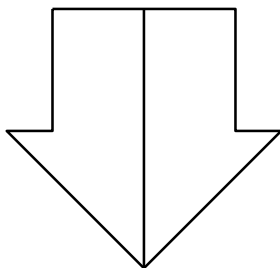
01. Divide cada figura en dos partes iguales



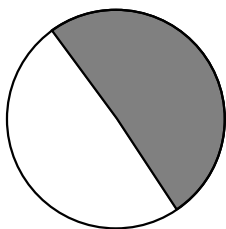
02. Divide cada figura en 3 y 4 partes iguales.



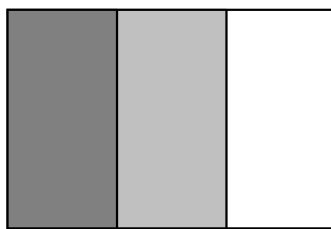
03. Encierra en un círculo rojo las figuras divididas por la mitad, de azul las figuras divididas en 3 partes iguales y de verde las figuras divididas en 4 partes iguales.



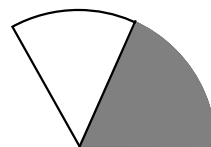
04. Encierra en un círculo, el número que corresponde a las figuras:



$$\frac{1}{2}, \frac{1}{3}, \frac{1}{4}$$



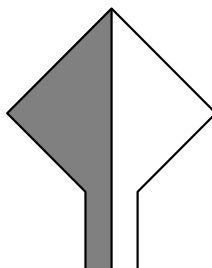
$$\frac{1}{2}, \frac{2}{3}, \frac{1}{4}$$



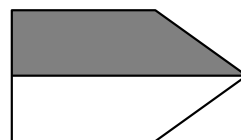
$$\frac{1}{2}, \frac{1}{3}, \frac{1}{4}$$



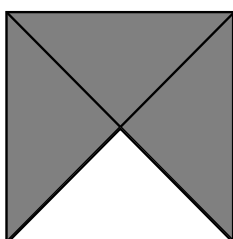
$$\frac{1}{2}, \frac{2}{3}, \frac{3}{4}$$



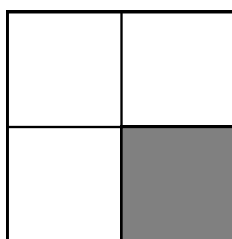
$$\frac{1}{2}, \frac{1}{3}, \frac{2}{2}$$



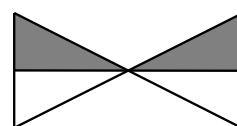
$$\frac{1}{2}, \frac{1}{3}, \frac{1}{4}$$



$$\frac{1}{2}, \frac{4}{3}, \frac{3}{4}$$

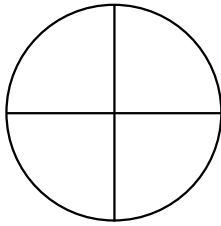


$$\frac{1}{2}, \frac{1}{3}, \frac{1}{4}$$

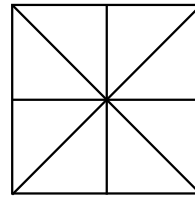


$$\frac{4}{2}, \frac{1}{3}, \frac{2}{4}$$

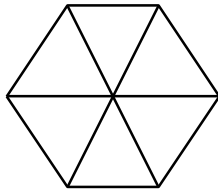
3. Pinta según indica y escribe la fracción:



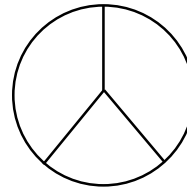
2 de 4 = _____



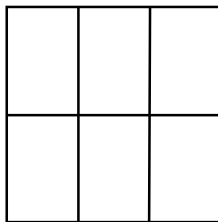
6 de 8 = _____



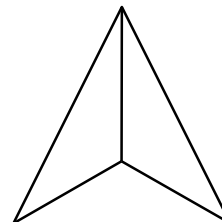
4 de 6 = _____



2 de 3 = _____



5 de 6 = _____



1 de 3 = _____

06. Escribe cómo se leen las siguientes fracciones:

$\frac{1}{2}$ =

$\frac{1}{3}$ =

$\frac{3}{5}$ =

$\frac{4}{6}$ =

$\frac{2}{3}$ =

$\frac{1}{10}$ =

$\frac{2}{2}$ =

$\frac{5}{8}$ =